

Title I Parent Involvement Policy at Memphis Independent School District

Parents will be notified in writing that all students attending Memphis ISD are in a Title One School. They will receive a copy of the school compact and a summary overview of Title I programs that will be offered during the school year. These programs will be embedded directly into our School Wide Improvement Plan

Parents will be notified in writing of all PAC meetings to review the district's progress and goals for Title I.

The Compact will be given to all parents at the beginning of the school year and new students as they enter. It describes how the parents, school staff, and students will share the responsibility for improving student achievement.

Early in the school year, parents will be invited to meet the staff at Open House, learn more about available Title I programs, as well as informed of our latest student assessment results. Through this and other meetings, they will also understand how progress will be measured and, how they will receive feedback about their child's progress. Parents will also be invited to attend fall and spring parent-teacher conferences, where they will have opportunities to discuss individual student progress with teachers.

Efforts will be made to assist parents in understanding federal and state academic expectations, state content standards, student performance standards, the school curriculum, and school expectations and assessment results. This will be accomplished by scheduling regular parent meetings throughout the school year, as well as special evening parent workshops.

Parents will be encouraged to visit the school for volunteer training and information, visit their child's classes, actively volunteer in the life of the school, and attend other meetings and events. In addition, the school will encourage parents to offer their ideas and suggestions to the school staff both in person and through our annual parent survey.

The school will seek ideas and suggestions from community-based organizations and coordinate parent involvement opportunities with such programs.

The school will provide parents with newsletters or similar communications, which will be sent to all families. This communication will contain information for parents regarding home reinforcement of skills and concepts taught at school. Written documents will be translated.

Efforts will be made to accommodate parents with disabilities, and parents with varying work schedules to provide information to parents in the language at home. Translators will be provided to all face-to-face meetings whenever possible.

Parent involvement activities will be fully integrated into the School Improvement Plan process for academic accountability. Elements of this plan include:

- Regular Communication with Parents: In order to build consistent and effective communication between the home and the school, regular communication will include:
 - Parent and Student Handbook
 - School Newsletters
 - Annual School Calendar
 - Special Event/Reminder Notices
 - Report Cards
 - Parent-Teacher Conferences
 - School Assemblies
 - Notes home
 - Electronic media, including the district website and the district Facebook page
- Parent Trainings: These are opportunities to help parents develop skills in use at home that support their children's academic efforts and social development. They provide parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home.