

## Student's Responsibilities

As a Cyclone I...

- **Believe that I can learn**

And I will...

- Listen to the teacher
- Pay attention in class
- Follow directions
- Read lots of good books
- Think hard, Try & Learn
- Be a good listener
- Make good choices
- Respect others
- Get enough rest and eat a good breakfast
- Accept responsibility for my actions
- Attend school regularly
- Limit TV, games, and cell phone activities

## Staff's Responsibilities

As a Teacher at Austin Elementary I...

- **Believe that all students can learn**

And I will...

- Teach children at appropriate levels using a variety of strategies
- Expect and reinforce proper behavior
- Enrich student's learning through integration
- Monitor each child's progress, reteach if necessary
- Two way meaningful ongoing communication through Class Dojo, notes home, emails or Parent Square
- Get to know each child to be able to teach each child
- Make school interesting to all students and provide a supportive and effective learning environment
- Meet and communicate with parents throughout the school year
- Provide high quality curriculum and instruction that enables students to meet state academic standards

## Parent's Responsibilities

As a Parent at Austin Elementary I...

- **Believe that my child can learn**

And I will...

- Be involved, volunteer, be involved in class activities, extracurricular events and participate in decision making
- Establish daily reading routine
- Acknowledge it's ok to make mistakes
- help build partnerships to help child achieve the State's high standards
- Encourage discussion with my child about school and encourage a high priority on education
- Equip my child with necessary materials
- Listen to my child and validate my child's thoughts and feelings
- Give my child lots of praise
- Support school discipline
- Contact teacher when there are concerns or lack of communication
- Establish a "family time" to discuss important issues that affect all

## Student Instructional Programs

Dyslexia Classes

Migrant/ESL

Smart Boards

Before and After School Tutorials

Accelerated Reading

Lonestar Learning

Advanced Academic Services (GT)

iLEAD - character/leadership curriculum

## Special Activities, Awards, and Programs

Meet the Teacher Night/Open House

A Honor Roll, AB Honor Roll

Scholastic Book Fair

Field Trips

Perfect Attendance Recognition

Middle and End of Year Awards  
Assembly

Parent Portals are available online to keep  
up with grades and attendance

Three-Week Progress Reports and  
Report cards are sent home each period  
along with attendance report

Parents will be involved in an  
organized, ongoing and timely way  
in the planning, review, and  
improvement of the school parent  
compact (at least annually)

Home Visits

## What is Title 1?

The Title 1 Program is designed to meet the specific needs of the eligible children attending your child's school. Title 1 programs are also designed to improve the educational opportunities of the underachieving children and help them:

- Attain grade level proficiency
- Improve their achievement in the basic and more advanced skills
- Succeed in the regular classroom

The Title 1 Federal Program provided the following supplemental equipment and materials:

- Literature for Classrooms and Library
- Professional Development
- Maintain high quality curriculum

## The Law

The most recent law that affects Title 1 is Improving America's Schools Act (Public Law 103-382 H.R.6). The law requires:  
That school districts have a written policy regarding parental involvement.

- That parents be involved in the design, operation, and evaluation of Title 1
- That parents be consulted about home/school activities and be trained to help their children.
- That whenever possible, activities should be presented in the language spoken by the majority of Title 1 parents. Translator will be attending all Meetings.
- Parents may request translation of documents and meetings by contacting the principal.
- Parents are provided opportunities to engage in their child's classroom and activities.
- Title I Meetings will be held in August and May.

# Austin Elementary



## School-Parent Compact 2025-2026 Revised June 24, 2025

**MISD Translation Statement:** For translation assistance, Google Translate is available on our website, and oral translation is available upon request at the campus and district offices. Para asistencia de traducción, Google Traducción está disponible en nuestro sitio web, y la traducción oral está disponible a pedido en el campus y las oficinas del distrito.

