2019-20 Texas Academic Performance Report

District Name: **MEMPHIS ISD**

Campus Name: **MEMPHIS MIDDLE**

Campus Number: **096904041**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 96 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	47% 39%	47% 39%	*	45% 25%	57% 60%	-	-	-	*	* 0%	*	46% 30%	* 63%	48% 30%	63% *
At Meets Grade Level or Above	2019 2018	37% 39%	17% 7%	17% 7%	- *	14% 13%	29% 0%	-	-	-	*	* 0%	- *	19% 5%	* 13%	19% 5%	25% *
At Masters Grade Level	2019 2018	18% 19%	3% 7%	3% 7%	- *	0% 13%	14% 0%	-	-	-	*	**	- *	4% 5%	13%	0% 5%	0% *
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	73%	73%	_	73%	86%	_	_		*	*	_	73%	*	81%	88%
At Meets Grade Level or Above	2018 2019 2018	77% 47% 44%	71% 30% 39%	71% 30% 39%	* - *	65% 32% 35%	75% 29% 50%	- -	-	-	* *	33% * 0%	* - *	61% 35% 35%	100% * 50%	64% 29% 27%	50% *
At Masters Grade Level	2019 2018	21% 18%	13% 26%	13% 26%	*	9% 24%	29% 33%	- - -	- -	- -	*	0%	*	15% 22%	38%	10% 14%	13%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	63% 57%	63% 57%	*	44% 54%	83% 67%	-	-	-	*	17% 14%	*	60% 54%	71% 71%	48% 52%	*
At Meets Grade Level or Above	2019 2018	49% 48%	31% 33%	31% 33%	*	22% 25%	50% 53%	-	-	-	*	0% 14%	*	36% 29%	14% 57%	9% 24%	*
At Masters Grade Level	2019 2018	29% 29%	16% 12%	16% 12%	*	11% 8%	25% 20%	-	-	-	*	0% 14%	*	16% 11%	14% 14%	9% 4%	*
Grade 7 Mathematics At Approaches Grade Level or								-	-	-	-						
Above	2019 2018	75% 72%	59% 60%	59% 60%	*	56% 54%	75% 73%	-	-	-	*	17% 29%	*	56% 60%	71% 57%	48% 44%	*
At Meets Grade Level or Above	2019 2018	43% 40%	47% 29%	47% 29%	*	33% 17%	75% 47%	-	-	-	*	17% 14%	*	40% 29%	71% 29%	35% 20%	*
At Masters Grade Level	2019 2018	17% 18%	13% 12%	13% 12%	*	11% 13%	17% 7%	-	-	-	*	0% 14%	*	12% 9%	14% 29%	9% 16%	*
Grade 7 Writing At Approaches Grade Level or		70%	38%		*	28%					*		*				*
Above At Meets Grade Level or Above	2019 2018 2019	69% 42%	61% 16%	38% 61% 16%	*	61% 11%	50% 60% 25%	- - -	- - -	- -	- *	0% 14% 0%	*	40% 65% 16%	29% 43% 14%	22% 54% 4%	*
At Masters Grade Level	2018 2019 2018	43% 18% 15%	27% 0% 10%	27% 0% 10%	* *	30% 0% 9%	20% 0% 13%	- - -	- - -	- - -	*	14% 0% 0%	* * *	24% 0% 9%	43% 0% 14%	29% 0% 8%	* * *

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 96 Grade Span: 06 - 08 School Type: Middle

											T	Special	Cooriel	Continu	Non- Continu-		EL (Current
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	•	Disadv	Monitored)
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	75%	75%	*	71%	86%	-	-	-	-	29%	-	74%	83%	71%	*
	2018	86%	73%	73%	-	79%	67%	-	-	-	-	*	-	65%	89%	56%	*
At Meets Grade Level or Above	2019	55%	38%	38%	*	33%	50%	-	-	-	-	14% *	-	38%	33%	25%	*
At Masters Grade Level	2018 2019	49% 28%	31% 13%	31% 13%	*	21% 8%	42% 21%	-	_	_	-	14%	-	35% 15%	22% 0%	19% 8%	*
At Masters Grade Level	2019	27%	19%	19%	_	14%	25%	-	_	-	-	*	-	18%	22%	19%	*
Grade 8 Mathematics [^]	20.0	_, ,,	.5 / 0	10 / 0		, ,	2070							.070		,	
At Approaches Grade Level or																	
Above	2019	88%	93%	93%	*	92%	100%	-	-	-	-	71%	-	91%	100%	92%	*
	2018	86%	88%	88%	- *	93%	83%	-	-	-	-	*	-	82%	100%	81%	*
At Meets Grade Level or Above	2019 2018	57%	58% 58%	58% 58%	-	50% 57%	71% 58%	-	-	-	-	14% *	-	62%	33%	42%	*
At Masters Grade Level	2016	51% 17%	20%	58% 20%	*	13%	29%	_	_	-	-	14%	-	59% 24%	56% 0%	44% 17%	*
7 ti Masters Grade Level	2018	15%	23%	23%	_	7%	42%	_	_	_	_	*	_	24%	22%	13%	*
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	60%	60%	*	54%	71%	-	-	-	-	14%	-	62%	50%	58%	*
	2018	76%	42%	42%	*	29%	58%	-	-	-	-	*	-	47%	33%	31%	*
At Meets Grade Level or Above	2019 2018	51% 52%	23% 23%	23% 23%	-	17% 0%	29% 50%	-	-	-	-	14% *	-	24% 24%	17% 22%	21% 6%	*
At Masters Grade Level	2010	25%	23% 5%	23% 5%	*	8%	0%	-	-		-	14%	-	2 4 % 6%	0%	8%	*
At Masters Grade Level	2018	28%	8%	8%	_	0%	17%	_	_	_	_	*	_	6%	11%	6%	*
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	45%	45%	*	33%	71%	-	-	-	-	14%	-	50%	17%	38%	*
	2018	65%	50%	50%	*	43%	58%	-	-	-	-	*	-	53%	44%	44%	*
At Meets Grade Level or Above	2019 2018	37% 36%	18% 23%	18% 23%	-	13% 0%	29% 50%	-	-	-	-	14% *	-	21% 24%	0% 22%	13% 6%	*
At Masters Grade Level	2010	21%	23% 8%	23% 8%	*	8%	7%	-	-		-	14%	-	24% 9%	0%	8%	*
At Masters Grade Level	2018	21%	15%	15%	-	0%	33%	-	-	-	-	*	-	12%	22%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	71%	62%	36%	56%	76%	_	_	_	40%	28%	*	62%	60%	56%	68%
7.5570	2018	77%	69%	60%	45%	56%	67%	-	_	_	*	18%	40%	58%	67%	51%	54%
At Meets Grade Level or Above	2019	50%	40%	31%	18%	25%	44%	-	-	-	0%	9%	*	33%	23%	22%	36%
	2018	48%	37%	30%	18%	23%	42%	-	-	-	*	7%	20%	28%	34%	21%	25%
At Masters Grade Level	2019 2018	24% 22%	14% 13%	10% 14%	9% 9%	8% 10%	15% 21%	-	-	-	0% *	7% 5%	* 20%	11% 12%	4% 21%	8% 10%	5% 4%
All Grades ELA/Reading	∠∪1ŏ	ZZ%0	15%	14%	9%	10%	∠1%	-	-	-	4	5%	∠∪%	12%	∠1%	10%	4%
At Approaches Grade Level or																	
Above	2019	75%	70%	63%	*	55%	79%	_	_	_	*	24%	*	61%	71%	56%	69%
	2018	74%	67%	56%	*	52%	65%	-	-	-	*	13%	*	50%	75%	46%	38%
At Meets Grade Level or Above	2019	48%	38%	29%	*	23%	45%	-	-	-	*	6%	*	32%	18%	18%	31%

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 96 Grade Span: 06 - 08 School Type: Middle

															Non-		EL
											Two or		Special	Continu-	Continu-		(Current
				_	African			American		Pacific	More	Ed	_ Ed	ously	ously	Econ	&
		State			American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	
At Martaus Consile Lavel	2018	46%	37%	25%	*	20%	35%	-	-	-	*	7%	*	24%	29%	16%	13%
At Masters Grade Level	2019 2018	21% 19%	11% 11%	11% 13%	*	6% 11%	21% 16%	-	-	-	*	6% 7%	*	12% 11%	6% 17%	6% 8%	0% 0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	78%	76%	*	75%	88%	-	-	-	*	53%	*	75%	82%	74%	81%
	2018	81%	74%	71%	*	67%	77%	-	-	-	*	31%	*	65%	88%	60%	78%
At Meets Grade Level or Above	2019	52%	44%	46%	*	39%	64%	-	-	-	*	12%	*	47%	41%	35%	56%
	2018	50%	40%	39%	*	33%	51%	-	-	-	*	6%	*	37%	46%	29%	44%
At Masters Grade Level	2019	26%	19%	16%	*	11%	24%	-	-	-	*	6%	*	18%	6%	12%	13%
	2018	24%	17%	19%	*	15%	26%	-	-	-	*	6%	*	16%	29%	14%	11%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	57%	38%	*	28%	50%	-	-	-	*	0%	*	40%	29%	22%	*
	2018	66%	59%	61%	*	61%	60%	-	-	-	-	14%	*	65%	43%	54%	*
At Meets Grade Level or Above	2019	38%	32%	16%	*	11%	25%	-	-	-	*	0%	*	16%	14%	4%	*
	2018	41%	31%	27%	*	30%	20%	-	-	-	-	14%	*	24%	43%	29%	*
At Masters Grade Level	2019	14%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2018	13%	8%	10%	*	9%	13%	-	-	-	-	0%	*	9%	14%	8%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	71%	60%	*	54%	71%	-	-	-	-	14%	-	62%	50%	58%	*
	2018	80%	66%	42%	-	29%	58%	-	-	-	-	*	-	47%	33%	31%	*
At Meets Grade Level or Above	2019	54%	37%	23%	*	17%	29%	-	-	-	-	14%	-	24%	17%	21%	*
	2018	51%	26%	23%	-	0%	50%	-	-	-	-	*	-	24%	22%	6%	*
At Masters Grade Level	2019	25%	12%	5%	*	8%	0%	-	-	-	-	14%	-	6%	0%	8%	*
	2018	23%	5%	8%	-	0%	17%	-	-	-	-	*	-	6%	11%	6%	*
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	67%	45%	*	33%	71%	-	-	-	-	14%	-	50%	17%	38%	*
	2018	78%	77%	50%	-	43%	58%	-	-	-	-	*	-	53%	44%	44%	*
At Meets Grade Level or Above	2019	55%	45%	18%	*	13%	29%	-	-	-	-	14%	-	21%	0%	13%	*
	2018	53%	47%	23%	-	0%	50%	-	-	-	-	*	-	24%	22%	6%	*
At Masters Grade Level	2019	33%	22%	8%	*	8%	7%	-	-	-	-	14%	-	9%	0%	8%	*
	2018	31%	23%	15%	-	0%	33%	-	-	-	-	*	-	12%	22%	6%	*

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 96 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	31 18	31 18	- *	34 25	25 5	-	-	-	*	* 20	- *	35 15	* 25	33 18	38
Grade 6 Mathematics	2019 2018	54 56	60 79	60 79	- *	59 79	75 75	-	-	-	*	* 83	- *	60 72	100	63 75	81 *
Grade 7 ELA/Reading	2019 2018	77 76	95 71	95 71	*	92 65	100 75	-	-	-	*	83 67	*	96 73	92 64	93 68	*
Grade 7 Mathematics	2019 2018	62 67	50 73	50 73	*	53 72	55 75	-	-	-	*	17 50	*	46 76	67 57	45 68	*
Grade 8 ELA/Reading	2019 2018	77 79	73 84	73 84	*	67 81	86 88	-	-	-	- -	57 *	-	74 79	67 94	60 84	*
Grade 8 Mathematics	2019 2018	82 81	99 100	99 100	*	100 100	96 100	-	-	-	-	93 *	-	99 100	100 100	100 100	*
All Grades Both Subjects	2019 2018	69 69	71 69	70 70	67 75	68 69	78 72	-	-	-	*	60 63	*	70 69	72 74	67 67	64 76
All Grades ELA/Reading	2019 2018	68 69	70 62	68 59	*	63 57	79 60	-	-	-	*	53 54	*	68 58	63 61	63 56	59 63
All Grades Mathematics	2019 2018	70 70	72 75	73 82	*	73 81	77 83	-	-	-	*	68 71	*	71 80	80 87	70 79	69 89

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 96 Grade Span: 06 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special	Econ	EL
		<u>State</u>	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	40%	35%	*	27%	60% *	-	-	-	*	13%	32%	43% *
Mathematics	2018 2019 2018	38% 45% 47%	36% 52% 43%	20% 53% 45%	*	27% 55% 41%	63% 54%	- - -	- - -	- - -	- * -	42% *	19% 55% 35%	*
Student Success Initiative														
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	vious Year) 2019	24%	33%	33%	-	*	*	_	_	_	*	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level or	n First STA	AR Adminis 78%	stration 59%	59%	*	52%	71%	_	_	_	_	0%	48%	*
Students Requiring Accelerated Instruction	2019	22%	41%	41%	*	48%	29%	_	_	_	_	100%	52%	*
STAAR Cumulative Met Standard	2019	85%	74%	74%	*	70%	86%	_		_	_	17%	70%	*
STAAR Non-Proficient Students Promoted by				*	-	*	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STA 2019	AR Adminis 82%	stration 87%	87%	*	87%	93%	-	_	_	-	33%	87%	*
Students Requiring Accelerated Instruction	2019	18%	13%	13%	*	13%	7%	-	_	_	_	67%	13%	*
STAAR Cumulative Met Standard	2019	88%	92%	92%	*	91%	100%	-	_	_	-	67%	91%	*

Bilingual Education/English as a Second Language

Total Students: 96 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education					ESL		Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance l	_evel		•		·			_						
At Approaches Grade Level or Above	2019	78%	71%	62%	-	-	-	_	-	54%	-	54%	_	54%	54%
	2018	77%	69%	60%	-	-	-	-	-	48%	48%	-	-	48%	48%
At Meets Grade Level or Above	2019	50%	40%	31%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	48%	37%	30%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	24%	14%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	13%	14%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	63%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	74%	67%	56%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Meets Grade Level or Above	2019	48%	38%	29%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	46%	37%	25%	-	-	-	-	-	0%	0%		-	0%	0%
At Masters Grade Level	2019	21%	11%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	11%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	81%	74%	71%	-	-	-	-	-	75%	75%		-	75%	75%
At Meets Grade Level or Above	2019	52%	44%	46%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	50%	40%	39%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	26%	19%	16%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Con do a Middin o	2018	24%	17%	19%	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades Writing	2010	CO0/	F-70/	200/						*		*			*
At Approaches Grade Level or Above	2019	68%	57%	38%	-	-	-	-	-	·	*	*	-	*	*
	2018	66%	59%	61%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	32%	16%	-	-	-	-	-	*	*	*	-	*	*
At Mantaus Cuada Lavial	2018	41%	31%	27%	-	-	-	-	-	*	•	*	-	*	*
At Masters Grade Level	2019	14%	3% 8%	0% 10%	-	-	-	-	-	*	*	4	-	*	*
All Grades Science	2018	13%	0%	10%	-	-	-	-	-	•	•	-	-	•	•
	2010	81%	71%	60%						*		*		*	*
At Approaches Grade Level or Above	2019 2018	80%	66%	42%	-	-	-	-	-	*	*	•	-	*	*
At Meets Grade Level or Above	2016	54%	37%	42% 23%	-	-	-	-	-	*	•	*	-	*	*
At Meets Grade Level of Above	2019	54% 51%	26%	23%	-	-	-	-	-	*	*	•	-	*	*
At Masters Grade Level	2019	25%	12%	23 % 5%	-	-	_	_	-	*	_	*	_	*	*
At Masters Grade Level	2019	23%	5%	3 % 8%	-	-	-	-	-	*	*		-	*	*
All Grades Social Studies	2010	23 /0	370	0 /0	_	_	_	_	_			_	_		
At Approaches Grade Level or Above	2019	81%	67%	45%						*		*		*	*
At Apploaches Glade Level of Above	2019	78%	77%	50%	-	-	_	_	-	*	*		_	*	*
At Meets Grade Level or Above	2019	55%	45%	18%	_	_		_	_	*	_	*	_	*	*
At Meets Glade Level of Above	2019	53%	47%	23%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2019	33%	22%	8%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2013	31%	23%	15%	_	_	_	_	_	*	*	_	_	*	*
	2010	3170	2570	1570											
School Progress Domain - Academic Growth	n Score														
All Grades Both Subjects	2019	69%	71%	70%	_	_	_	_	_	58%	_	58%	_	58%	58%
7 III Grades Both Subjects	2013	69%	69%	70% 70%	_	_	_	_	_	73%	73%	-	_	73%	73%
All Grades ELA/Reading	2019	68%	70%	68%	_	_	_	_	_	60%	-	60%	_	60%	60%
5.5555 <u></u>	2018	69%	62%	59%	-	-	_	_	_	57%	57%	-	_	57%	57%
All Grades Mathematics	2019	70%	72%	73%	-	-	-	-	-	55%	-	55%	_	55%	55%

District Name: MEMPHIS ISD

Campus Number: 096904041

Campus Name: MEMPHIS MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 96 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	75%	82%	-	-	-	-	-	88%	88%	-	-	88%	88%
Progress of Prior Year STAAR N	Non-Proficient Students	(Percent o	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	40%	35%	-		_	-	-	43%	_	43%	_	43%	43%
3	2018	38%	36%	20%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	52%	53%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	43%	45%	_	_	_	_	_	*	*	_	_	*	*

District Name: MEMPHIS ISD

Campus Number: 096904041

Campus Name: MEMPHIS MIDDLE

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 104 Grade Span: 06 - 08 School Type: Middle

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 100%	100% 97%	100% 94%	-	- -	- -	100% 100%	100% 100%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	0% 0%	3% 0%	6% 0%	-	-	-	0% 0%	0% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 94%	100% 73%	100% 96%	100% 95%	- -	-	-	*	100% 100%	100% 94%	100% 84%
Mobile Other Exclusions	4% 1%	6% 0%	4% 1%	27% 0%	2% 2%	5% 0%	-	-	-	*	0% 0%	6% 0%	0% 16%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.9%	96.6%	*	96.5%	96.7%	-	-	-	*	95.3%	96.5%	97.2%
2017-18	95.4%	95.8%	96.8%	*	96.7%	97.0%	-	-	-	*	96.1%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19 [°]	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	2.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017		100.001											
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.0%	- Campus	American -	- Inspanic	- vvilice	- Indian	Asiaii -	isianuei -	- Races		Disauv	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	100.070											
and Continuers	93.7%	100.0%	_	_	_	_	_	_				_	_
Class of 2016	93.7 70	100.070	-										
Graduated	92.1%	100.0%											
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00 40/	100.00/											
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2019	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	- *	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2019	4.2%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2019	83.5%	73.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F.	Rate)										
Class of 2019	87.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2018-19	82.1%	74.4%	-	-	-	_	-	-	-	_	-	-	-
2017-18	81.5%	75.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	(nnual Rate)											
2018-19	85.9%	84.6%	-	-	-	-	_	-	-	-	-	-	_
2017-18	85.1%	75.0%	-	-	-	_	_	-	-	-	-	_	_

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				_
Total Graduates	-	-	39	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	24	180,673
White	-	-	13	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	6	51,579
Foundation H.S. Program (Endorsement)	-	-	4	15,160
Foundation H.S. Program (DLA)	-	-	29	285,538
Special Education Graduates	-	-	4	27,598
Economically Disadvantaged Graduates	-	-	25	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	11	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student		American	тизранис	Willie	malan	Asian	isiariaei	Races		Disadv	(Current)
College, Career, or Military Ready	Annual Grad	duates)	,										
2018-19	72.9%	70.5%	-	_	-	-	-	_	-	-	-	-	_
2017-18	65.5%	50.0%	-	-	_	_	-	_	_	-	-	_	_
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	45.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	37.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	2.6%	-	-	_	_	_	-	-	-	-	_	-
2017-18	46.0%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	0.0%	-	-	_	_	-	_	_	-	-	_	_
2017-18	42.1%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	45.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	lustos)												
2018-19	1.9%	0.0%											
2017-19	1.4%	0.0%	-	_	_	_	_	_	-	-	_	_	-
		0.076	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	34.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annua	al Graduate	es)										
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	_	_	_	-	_	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	69.2%	_	`-	- ′	-	-	-	-	_	_	-	-
2017-18	38.7%	12.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	0.0%	_	_	-	_	_	-	_	_	_	_	_
2017-18	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (Ar	nnual Gradua	tes)						
2018-19	2.7%	0.0%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite	erion) (Annu	al Graduates)	Callipus	American	пізрапіс	wille	IIIulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading	eriori) (Ariila	ai Graduates)											
2018-19	33.4%	33.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	37.5%	_	_	_	_	_	_	_	_	_	_	
Mathematics	32.170	37.370											
2018-19	24.7%	2.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	41.7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	23.7 70	41.7 70											
2018-19	18.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	29.2%	_	_	_	_	_	_	_	_	_	_	_
2017 10	, .	20.270											
CTE Coherent Sequence (Annua	l Graduates)												
2018-19	59.0%	71.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	83.3%	-	-	-	-	-	-	-	-	-	-	-
		_											
Completed and Received Credit 1	for College P	rep Courses	(Annual Gra	duates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	0.00/											
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.60/	0.00/											
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra	ades 11-12)												
All Subjects													
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4.50/	0.00/									,		,
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 40/	0.00/									1-		1-
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	0.0%								_	n/a	_	2/2
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	10.070	0.070	_	_	_	_	_	_	_	_	II/a	_	II/a
2019	13.9%	0.0%	_	_		_	_	_	_	_	n/a	_	n/a
2019	14.5%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	14.570	0.070	_								11/4		11/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grac	les 11-12)											
2019	51.0%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	-	-	_	-	_	-	-	-	-	n/a	_	n/a
English Language Arts													
2019	41.2%	-	-	_	_	_	-	_	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	_	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	64.1%	-	-	-	_	_	-	-	_	n/a	-	n/a
2017-18	74.6%	58.3%	-	_	-	_	_	-	-	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	0.0%	-	_	_	_	_	-	-	_	n/a	_	n/a
2017-18	37.9%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	-	-	-	-	_	-	-	-	-	n/a	-	n/a
2017-18	1036	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)				-			-	-	-	-	
Any Subject	•												
2018-19	44.6%	24.1%	-	-	-	-	-	-	-	_	-	-	-
2017-18	43.4%	22.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	11.3%	-	-	-	-	-	_	_	_	_	_	_
2017-18	17.3%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	11.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	7.9%	-	-	-	-	-	_	_	_	_	_	_
2017-18	22.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	41.7%	`′	-	-	-	-	_	_	_	_	_	_
2016-17	54.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	50.0%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

		Membersh	ip			Enrollmen	t	
	Car	mpus		a. .		mpus		.
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	96	100.0%	465	5,479,173	96	100.0%	465	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	2.2%	0.3%	0	0.0%	2.2%	0.5%
Pre-Kindergarten	0	0.0%	9.2%	4.5%	0	0.0%	9.2%	4.5%
Kindergarten	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	4.5%	7.1%	0	0.0%	4.5%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	4.9%	7.3%	0	0.0%	4.9%	7.3%
Grade 5	0	0.0%	6.9%	7.6%	0	0.0%	6.9%	7.6%
Grade 6	35	36.5%	7.5%	7.7%	35	36.5%	7.5%	7.7%
Grade 7	30	31.3%	6.5%	7.7%	30	31.3%	6.5%	7.7%
Grade 8	31	32.3%	6.7%	7.7 %	31	32.3%	6.7%	7.7%
Grade 9	0	0.0%	9.2%	8.2%	0	0.0%	9.2%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	
								7.4%
Grade 11	0	0.0%	7.3%	6.9%	0	0.0%	7.3%	6.9%
Grade 12	U	0.0%	8.2%	6.4%	U	0.0%	8.2%	6.4%
Ethnic Distribution:								
African American	4	4.2%	8.4%	12.6%	4	4.2%	8.4%	12.6%
Hispanic	61	63.5%	58.3%	52.8%	61	63.5%	58.3%	52.8%
White	29	30.2%	31.4%	27.0%	29	30.2%	31.4%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	2.1%	1.5%	2.5%	2	2.1%	1.5%	2.5%
Sex:								
Female	47	49.0%	47.3%	48.8%	47	49.0%	47.3%	48.8%
Male	49	51.0%	52.7%	51.2%	49	51.0%	52.7%	51.2%
Economically Disadvantaged	74	77.1%	78.5%	60.3%	74	77.1%	78.5%	60.2%
Non-Educationally Disadvantaged	22	22.9%	21.5%	39.7%	22	22.9%	21.5%	39.8%
Section 504 Students	17	17.7%	13.3%	6.9%	17	17.7%	13.3%	6.9%
English Learners (EL)	14	14.6%	13.8%	20.3%	14	14.6%	13.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.9%	1.9%	1.5%	14	14.070	13.070	20.57
· ·	25	26.0%	14.8%	4.1%	25	26.0%	14.8%	4.1%
Students w/ Dyslexia Foster Care	25	0.0%	0.6%	0.3%	25 0	0.0%	0.6%	0.3%
	1	1.0%	0.6%			1.0%	0.8%	
Homeless	•			1.4%	1			1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	3	3.1%	1.9%	0.3%	3	3.1%	1.9%	0.3%
Title I	96	100.0%	100.0%	65.1%	96	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	63	65.6%	56.1%	50.6%	63	65.6%	56.1%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

		Membersh	ip			Enrollmer	ıt	
	Car	mpus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-		
Bilingual/ESL Education	13	13.5%	13.3%	20.6%	13	13.5%	13.3%	20.6%
Career & Technical Education	0	0.0%	30.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	66.9%	50.8%	0	-	66.9%	50.8%
Gifted & Talented Education	9	9.4%	7.5%	8.1%	9	9.4%	7.5%	8.1%
Special Education	22	22.9%	18.5%	10.5%	22	22.9%	18.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	22							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	68.2%	57.0%	42.4%				
Students with Physical Disabilities	*	*	15.1%	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	*	*	24.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	9	8.2%	11.3%	15.3%				
By Ethnicity:								
African American	1	0.9%						
Hispanic	3	2.7%						
White	5	4.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	11.1%						

	Non-S	Non-Special Education Rates				S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	20.8%	1.6%	-	66.7%	5.5%
Grade 1	-	0.0%	2.9%	-	0.0%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	0.0%	7.8%	-	0.0%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.7	19.0
Grade 1	-	9.2	18.9
Grade 2	-	14.2	18.8
Grade 3	-	16.0	19.0
Grade 4	-	9.9	19.2
Grade 5	-	13.7	20.9
Grade 6	11.4	11.4	20.4
Secondary:			
English/Language Arts	11.9	11.6	16.4
Foreign Languages	-	8.6	18.7
Mathematics	10.8	11.4	17.8
Science	15.0	9.6	18.8
Social Studies	12.2	11.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	15.5	100.0%	100.0%	100.0%
Professional Staff:	11.3	72.6%	50.2%	63.7%
Teachers	10.3	66.1%	41.0%	49.4%
Professional Support	0.0	0.0%	3.6%	10.2%
Campus Administration (School Leadership)	1.0	6.4%	3.8%	3.0%
Educational Aides:	4.3	27.4%	25.9%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	1.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	5.7	36.8%	35.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.3%	10.8%
Hispanic	1.9	19.0%	19.4%	28.1%
White	8.3	81.0%	74.1%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	3.6	35.3%	21.6%	23.8%
Females	6.6	64.7%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	9.5%	2.2%	1.3%
Bachelors	6.6	64.6%	76.0%	73.4%
Masters	2.7	26.0%	21.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.4%
1-5 Years Experience	3.0	29.3%	28.3%	27.9%
6-10 Years Experience	1.0	9.5%	6.6%	19.4%
11-20 Years Experience	4.4	42.9%	28.2%	29.4%
Over 20 Years Experience	1.9	18.3%	37.0%	15.9%
Number of Students per Teacher	9.4	n/a	10.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	10.0	6.2
Average Years Experience of Principals with District	5.0	9.8	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	16.4	16.7	11,1
Average Years Experience of Teachers with District:	11.0	11.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$49,868
1-5 Years Experience	\$37,594	\$36,491	\$52,823
6-10 Years Experience	\$40,970	\$50,882	\$55,756
11-20 Years Experience	\$53,685	\$53,153	\$59,308
Over 20 Years Experience	\$60,321	\$59,164	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,977	\$50,515	\$57,091
Professional Support	-	\$62,072	\$67,352
Campus Administration (School Leadership)	\$68,650	\$71,987	\$82,512
Instructional Staff Percent:	n/a	64.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 96 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	8.0%	5.0%
Compensatory Education	0.3	3.3%	8.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.2	89.2%	76.9%	70.9%
Special Education	0.8	7.5%	6.2%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.