### **2017-18 Texas Academic Performance Report**

District Name: **MEMPHIS ISD** 

Campus Name: **MEMPHIS H S** 

Campus Number: **096904001** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps** 

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested G	rade, Sul	oject, and I	Performano	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018 2017	65% 64%	*	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2017 2018 2017	44% 43%	*	*	*	*	*	- -	*	-	-	*	*	*
At Masters Grade Level	2017 2018 2017	7% 8%	*	*	*	*	*	-	*	=	-	*	*	*
End of Course English II	2017	070												
At Approaches Grade Level or Above	2018 2017	67% 66%	*	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018 2017	48% 45%	*	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2017 2018 2017	8% 6%	*	*	*	*	*	*	-	-	-	*	*	*
End of Course Algebra I	2017	070	·		•	•		-	-	-	-	·		·
At Approaches Grade Level or Above	2018 2017	83% 83%	86% *	86% *	*	81% *	*	-	*	-	-	*	79% *	*
At Meets Grade Level or Above	2018 2017	55% 48%	50% *	50% *	*	50% *	*	-	*	-	-	*	38%	*
At Masters Grade Level	2017 2018 2017	32% 26%	23%	23%	*	23%	*	-	*	-	-	*	21%	*
End of Course Biology	2017	2070												
At Approaches Grade Level or Above	2018 2017	87% 86%	*	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	59% 57%	*	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2017 2018 2017	24% 21%	*	*	*	*	*	-	*	-	-	*	*	*
End of Course U.S. History	2017	2170												
At Approaches Grade Level or Above	2018 2017	92% 91%	97% 75%	97% 75%	*	*	100%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018 2017	70% 66%	64% 46%	64% 46%	*	*	75% *	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017 2017	40% 35%	28% 21%	28% 21%	*	*	50%	- - -	-	- - -	- - -	*	*	- * -
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	69% 61%	77% 72%	*	75% 73%	88% 77%	*	*	-	-	*	69% 69%	*
At Meets Grade Level or Above	2018 2017	48% 45%	37% 30%	46% 39%	*	48% 34%	53% 52%	*	*	-	-	*	37% 36%	*
At Masters Grade Level	2018 2017	22% 20%	13% 9%	10% 7%	*	9% 5%	12% 14%	* -	*	- -	-	*	8% 5%	*
All Grades ELA/Reading		_5/0	270	. ,0		J,0	. 170						J / 0	
At Approaches Grade Level or Above	2018 2017	74% 72%	67% 64%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	46% 44%	37% 31%	*	*	*	*	* -	*	-	-	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

		State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	11%	*	*	*	*	*	*	- ISIAIIUEI	-	*	*	*
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2017	19%	9%	*	*	*	*	-	_	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	86%	*	81%	*	_	*	_	-	*	79%	*
	2017	79%	65%	*	*	*	*	_	-	_	-	*	*	*
At Meets Grade Level or Above	2018	50%	40%	50%	*	50%	*	-	*	-	-	*	38%	*
	2017	46%	29%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	23%	*	23%	*	-	*	-	-	*	21%	*
	2017	22%	9%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	66%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	63%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	26%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	33%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	5%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	6%	*	*	*	*	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	97%	*	*	100%	-	-	-	-	*	*	*
	2017	77%	48%	75%	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	53%	47%	64%	*	*	75%	-	-	-	-	*	*	*
	2017	49%	29%	46%	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	31%	23%	28%	*	*	50%	-	-	-	-	*	*	*
	2017	27%	14%	21%	*	*	*	-	-	-	-	*	*	-

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	58 74	58 74	*	68 75	60 72	* -	- *	- -	-	*	55 72	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 62 75	65 58 74	* * *	72 68 75	65 60 72	* * -	* - *	- - -	- - -	* * *	61 55 72	* * *

#### **Texas Academic Performance Report** 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 137 Grade Span: 09 - 12 School Type: High School

											Two or		_		
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Student Success Initiative															
Grade 8 Reading STAAR Met Standard (Non-Profi	cient in Previous \	rear)													
Promoted to Grade 9	2018	8%	*	*	*	*	-	-	-	-	-	*	*	*	
Grade 8 Mathematics STAAR Met Standard (Non-Profi	cient in Previous \	/ear)													
Promoted to Grade 9	2018	45%	*	*	*	*	-	-	-	-	-	*	*	*	

District Name: MEMPHIS ISD

Campus Number: 096904001

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 137 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	•	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	69%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	61%	72%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	37%	46%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	30%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	13%	10%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	9%	7%	-	_	_	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	64%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	37%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	31%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	11%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	9%	*	-	_	_	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	86%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	65%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	40%	50%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	29%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	17%	23%	-	_	_	-	-	*	*	-	-	*	*
	2017	22%	9%	*	_	_	_	-	_	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	66%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	63%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	26%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	33%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	5%	*	-	_	_	-	-	*	*	-	-	*	*
	2017	19%	6%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	97%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	48%	75%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	47%	64%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	29%	46%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	23%	28%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	14%	21%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	65	-	-	-	-	-	*	*	-	-	*	*

District Name: MEMPHIS ISD

Campus Number: 096904001

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 137 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	62	58	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	75	74	-	-	-	-	-	*	*	-	-	*	*

District Name: MEMPHIS ISD

Campus Number: 096904001

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													_
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 91%	100% 81%	100% 92%	100% 97%	*	*	-	-	100% 97%	100% 90%	100% 68%
Mobile Other Exclusions	4% 1%	6% 0%	9% 0%	19% 0%	8% 0%	3% 0%	*	*	-	-	3% 0%	10% 0%	32% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 90%	100% 84%	100% 90%	100% 93%	- -	- -	- -	- -	100% 96%	100% 89%	100% 88%
Mobile Other Exclusions	4% 1%	5% 1%	9% 1%	16% 0%	9% 1%	7% 0%	- -	-	-	-	0% 4%	10% 1%	0% 13%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MEMPHIS ISD

Campus Name: MEMPHIS H S

Campus Number: 096904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.7%	95.1%	96.5%	94.6%	95.4%	*	_	_	-	93.4%	94.4%	*
2015-16	95.8%	96.3%	95.9%	97.3%	95.9%	96.0%	*	-	-	*	95.7%	95.6%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2015-16	2.0%	1.3%	1.3%	0.0%	1.3%	0.0%	*	-	-	*	0.0%	2.1%	*
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	95.6%	95.6%	*	95.0%	100.0%	_	_	_	-	90.9%	92.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.0%	2.2%	2.2%	*	5.0%	0.0%	-	-	-	-	9.1%	4.0%	*
Dropped Out	5.9%	2.2%	2.2%	*	0.0%	0.0%	-	-	-	-	0.0%	4.0%	*
Graduates and TxCHSE	90.1%	95.6%	95.6%	*	95.0%	100.0%	-	-	-	-	90.9%	92.0%	*
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	97.8%	97.8%	*	100.0%	100.0%	-	-	-	-	100.0%	96.0%	*
Graduated	89.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
and Continuers Class of 2015	93.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Graduated	91.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
and Continuers	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 137 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
and Continuers Class of 2014	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduated	90.9%	100.0%	100.0%	*	100.0%	100.0%		*		*	100.0%	100.0%	
Received TxCHSE	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
				*			-	*	-	*			-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%		100.0%	100.0%	-		-		100.0%	100.0%	-
and Continuers	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
4-Year Federal Graduation Rate V	Vithout Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	95.6%	95.6%	*	95.0%	100.0%	_	_	_	_	90.9%	92.0%	*
Class of 2016	89.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	74.4%	74.4%	*	77.8%	78.9%	-	_	-	-	0.0%	60.0%	*
Class of 2016	87.4%	74.1%	74.1%	*	77.8%	92.9%	*	-	-	*	0.0%	71.4%	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	*	*	*	*	*	-	_	-	-	-	*	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2017	60.8%	*	*	*	*	*	-	-	-	-	-	*	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
Class of 2017	85.9%	67.4%	67.4%	*	73.7%	71.4%	-	-	-	-	0.0%	52.2%	*
Class of 2016	85.1%	74.1%	74.1%	*	77.8%	92.9%	*	-	-	*	0.0%	71.4%	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	72.5%	72.5%	*	77.8%	75.0%	-	-	-	-	0.0%	57.1%	*
2015-16	85.6%	74.1%	74.1%	*	77.8%	92.9%	*	-	-	*	0.0%	69.2%	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	*	*	*	*	*	-	-	-	-	-	*	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	*	*	*	*	*	-	-	-	-	-	*	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	65.9%	65.9%	*	73.7%	68.2%	-	-	-	-	0.0%	50.0%	*
2015-16	83.3%	74.1%	74.1%	*	77.8%	92.9%	*	-	-	*	0.0%	69.2%	-

District Name: MEMPHIS ISD

Campus Number: 096904001

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	1 CICCIIC	Count	Count
Total Graduates	44	100.0%	44	334,424
By Ethnicity:				
African American	3	6.8%	3	42,132
Hispanic	19	43.2%	19	164,446
White	22	50.0%	22	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	11	25.0%	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	29	65.9%	29	252,091
Foundation H.S. Program (No Endorsement)	4	9.1%	4	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	11	25.0%	11	25,105
Economically Disadvantaged Graduates	24	54.5%	24	159,476
LEP Graduates	_1	2.3%	_1	17,579
At-Risk Graduates	25	56.8%	25	132,112

### **Texas Academic Performance Report**

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 137 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea					тизраніс	vviiice	IIIdidii	Asian	isiariaei	Naces	Lu	Disauv	(Current)
College, Career, and Military Rea													
2016-17	54.2%	59.1%	59.1%	*	57.9%	68.2%	-	-	-	-	27.3%	45.8%	*
College Ready Graduates													
College Ready (Annual Graduates	s)												
2016-17	47.0%	50.0%	50.0%	*	47.4%	59.1%	-	-	-	-	0.0%	29.2%	*
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2016-17	53.2%	9.1%	9.1%	*	5.3%	13.6%	-	-	-	-	0.0%	8.3%	*
Mathematics													
2016-17 Both Subjects	42.0%	13.6%	13.6%	*	10.5%	18.2%	-	-	-	-	0.0%	16.7%	*
2016-17	37.8%	6.8%	6.8%	*	5.3%	9.1%	-	-	-	-	0.0%	8.3%	*
Completion of Either Nine or More Any Subject	e Hours of D	ual Credit in /	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	50.0%	50.0%	*	47.4%	59.1%	-	-	-	-	0.0%	29.2%	*
AP/IB Met Criteria in Any Subject Any Subject	t (Annual Gra	aduates)											
2016-17	20.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Gra	aduates)												
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2016-17	13.2%	11.4%	11.4%	*	10.5%	13.6%	-	-	-	-	27.3%	16.7%	*
Approved Industry-Based Certification													
2016-17	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and				tes)	=/	0.40/					0= 00/	10 =0/	
2016-17	1.0%	6.8%	6.8%	*	5.3%	9.1%	-	-	-	-	27.3%	12.5%	*
CTE Coherent Sequence Course 2016-17	work Aligned 17.3%	d with Industry 4.5%	-Based Certifice <b>4.5</b> %	cations (Annu *	al Graduates) 0.0%	9.1%	-	-	-	-	0.0%	0.0%	*
U.S. Armed Forces Enlistment (A 2016-17	nnual Gradu 2.2%	ates) 2.3%	2.3%	*	5.3%	0.0%	-	-	-	-	0.0%	4.2%	*

District Name: MEMPHIS ISD

Campus Number: 096904001

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
2016-17 2015-16	23.4% 22.6%	2.3% 22.2%	2.3% 22.2%	*	0.0% 22.2%	4.5% 28.6%	*	-	-	- *	0.0% 0.0%	0.0% 23.1%	*
Mathematics													
2016-17	19.8%	6.8%	6.8%	*	5.3%	9.1%	-	-	-	-	0.0%	8.3%	*
2015-16 Both Subjects	18.1%	18.5%	18.5%	*	11.1%	28.6%	*	-	-	*	0.0%	23.1%	-
2016-17	12.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	59.1%	59.1%	*	47.4%	68.2%	_	_	_	_	72.7%	58.3%	*
2015-16	47.8%	37.0%	37.0%	*	33.3%	42.9%	*	-	-	*	40.0%	30.8%	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics 2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
_ 2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016 Mathematics	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science 2017	10.00/	0.0%	0.0%	0.00/	0.0%	0.00/					2/2	0.00/	2/2
2017	10.9% 10.4%	0.0%	0.0%	0.0% 0.0%	0.0%	0.0% 0.0%	*	-	-	*	n/a n/a	0.0% 0.0%	n/a n/a
Social Studies	10.470	0.076	0.0 /6	0.076	0.076	0.076		-	-		II/a	0.076	TI/a
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	les 11-12)											
2017	49.1%	-	-	-	-	_	-	_	_	-	n/a	_	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 20/										1-		1-
2017 2016	51.3% 54.0%	-	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	34.0%	-	-	-	-	-	-	-	-	-	II/a	-	II/d
2017	38.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

										Two or			
	Chala	District	<b>6</b>	African		14/1-14	American	<b>4 1</b>	Pacific	More	Special	Econ	EL (Comment)
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	63.6%	63.6%	*	42.1%	77.3%	-	-	-	-	n/a	50.0%	n/a
Class of 2016 At/Above Criterion	71.6%	63.0%	63.0%	*	44.4%	92.9%	*	-	-	*	n/a	57.1%	n/a
Class of 2017	22.3%	10.7%	10.7%	*	12.5%	11.8%	-	_	_	_	n/a	16.7%	n/a
Class of 2016	22.5%	17.6%	17.6%	-	*	15.4%	-	-	-	-	n/a	12.5%	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.4	18.4	*	19.0	19.2	-	-	-	-	n/a	17.7	n/a
Class of 2016	20.3	19.2	19.2	-	*	19.1	-	-	-	-	n/a	19.0	n/a
English Language Arts													
Class of 2017	19.9	18.2	18.2	*	18.4	19.4	-	-	-	-	n/a	16.9	n/a
Class of 2016	19.8	18.6	18.6	-	*	18.6	-	-	-	-	n/a	17.8	n/a
Mathematics													
Class of 2017	20.4	18.6	18.6	*	20.0	18.6	-	-	-	-	n/a	18.8	n/a
Class of 2016	20.5	19.4	19.4	-	*	19.0	-	-	-	-	n/a	19.6	n/a
Science													
Class of 2017	20.6	18.3	18.3	*	19.1	19.2	-	-	-	-	n/a	17.7	n/a
Class of 2016	20.5	19.5	19.5	-	*	19.2	-	-	-	-	n/a	19.9	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 137 Grade Span: 09 - 12 School Type: High School

55.6%

Two or African American Pacific More **Special Econ** EL State District Campus American Hispanic White Indian **Asian** Islander Races Ed Disadv (Current) Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 2016-17 37.1% 25.0% 18.8% 21.1% 32.7% 3.8% 25.0% 16.3% 2015-16 35.9% 27.7% 27.7% 0.0% 20.6% 43.6% 0.0% 18.7% **English Language Arts** 0.0% 2016-17 16.8% 17.1% 17.1% 6.3% 12.2% 27.3% 6.7% 2015-16 16.2% 25.2% 25.2% 0.0% 19.7% 38.2% 0.0% 16.4% Mathematics 2016-17 19.5% 17.6% 17.6% 7.1% 20.0% 17.9% 0.0% 14.1% 2015-16 19.3% 19.0% 19.0% 0.0% 8.5% 36.2% 0.0% 14.5% Science 2016-17 5.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2015-16 5.1% 0.0% 0.0% 0.0% 0.0% 0.0% Social Studies 2016-17 21.8% 4.1% 4.1% 0.0% 2.7% 7.3% 0.0% 1.1% 20.8% 6.6% 0.0% 4.5% 10.9% 0.0% 2015-16 6.6% 4.1% Graduates Enrolled in Texas Institution of Higher Education (TX IHE) \*\*\* 2015-16 data was updated January 2019 \*\*\* 2015-16 54.7% 66.7% 66.7% 44.4% 85.7% 60.0% 64.3% 2014-15 56.1% 62.9% 62.9%

58.3%

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

55.7%

55.6%

50.0%

36.8%

50.0%

36.8%

District Name: MEMPHIS ISD

2015-16

2014-15

Campus Name: MEMPHIS H S Campus Number: 096904001

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

	 Campus	 •

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	137	100.0%	503	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	10.7%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	5.2%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	6.4%	7.7%
Grade 6	0	0.0%	6.4%	7.5%
Grade 7	0	0.0%	8.3%	7.5%
Grade 8	0	0.0%	5.6%	7.4%
Grade 9	36	26.3%	7.2%	8.0%
Grade 10	41	29.9%	8.2%	7.4%
Grade 11	37	27.0%	7.4%	6.9%
Grade 12	23	16.8%	4.6%	6.4%
Ethnic Distribution:				
African American	15	10.9%	7.8%	12.6%
Hispanic	76	55.5%	58.1%	52.4%
White	44	32.1%	33.0%	27.8%
American Indian	1	0.7%	0.2%	0.4%
Asian	1	0.7%	0.2%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.8%	2.3%
Economically Disadvantaged	85	62.0%	71.8%	58.8%
Non-Educationally Disadvantaged	52	38.0%	28.2%	41.2%
English Learners (EL)	6	4.4%	14.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	3.1%	1.1%	1.3%
At-Risk	28	20.4%	41.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	77.3%	53.8%	43.3%
Students with Physical Disabilities	0	0.0%	21.5%	21.9%
Students with Autism	*	*	*	13.2%
Students with Behavioral Disabilities	*	*	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	25	15.7%	13.6%	16.0%
By Ethnicity:		4.20/		
African American	2	1.3%		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

	Ca			
Student Information	Count	Percent	District	State
Hispanic	18	11.3%		
White	5	3.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-Special Education Rates		Special Education Rate		Rates	
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.8%	-	0.0%	6.9%
Grade 1	-	0.0%	3.4%	-	0.0%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	2.8%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	14.3%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	3.2%	3.2%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	18.0	18.8
Grade 2	-	14.0	18.8
Grade 3	-	20.0	19.0
Grade 4	-	13.3	19.2
Grade 5	-	16.0	21.2
Grade 6	-	12.3	20.3
Secondary:			
English/Language Arts	11.0	11.5	16.7
Foreign Languages	6.9	6.9	18.6
Mathematics	12.3	11.0	17.9
Science	12.2	12.6	19.0
Social Studies	11.3	12.1	19.3

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

Campus	Campus
--------	--------

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	21.5	100.0%	100.0%	100.0%
Professional Staff:	16.5	76.7%	51.3%	64.1%
Teachers	15.1	69.9%	42.0%	50.1%
Professional Support	0.2	1.0%	3.6%	9.8%
Campus Administration (School Leadership)	1.2	5.8%	3.9%	3.0%
Educational Aides:	5.0	23.3%	23.2%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	1.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Total Minority Staff:	6.3	29.4%	31.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.4%	10.4%
Hispanic	3.5	23.0%	15.4%	27.2%
White	11.6	77.0%	80.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.3	42.1%	23.6%	23.7%
Females	8.7	57.9%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.9	12.9%	4.3%	1.4%
Bachelors	9.7	64.5%	77.5%	74.1%
Masters	3.4	22.6%	18.2%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	12.9%	6.5%	8.2%
1-5 Years Experience	2.4	15.7%	22.1%	29.1%
6-10 Years Experience	2.6	17.0%	15.4%	19.1%
11-20 Years Experience	3.7	24.8%	30.9%	28.2%
Over 20 Years Experience	4.4	29.5%	25.1%	15.3%
Number of Students per Teacher	9.1	n/a	11.1	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	8.0	6.3
Average Years Experience of Principals with District	14.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.6
Average Years Experience of Teachers:	13.2	13.1	10.9
Average Years Experience of Teachers with District:	7.3	7.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,897	\$26,996	\$47,667
1-5 Years Experience	\$32,258	\$32,485	\$49,663
6-10 Years Experience	\$46,765	\$42,611	\$52,056
11-20 Years Experience	\$46,637	\$46,274	\$55,246
Over 20 Years Experience	\$52,862	\$51,953	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,423	\$42,837	\$53,334
Professional Support	\$55,912	\$56,384	\$63,165
Campus Administration (School Leadership)	\$82,289	\$68,249	\$77,712
Instructional Staff Percent:	n/a	61.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS H S Campus Number: 096904001

Grade Span: 09 - 12 School Type: High School

Total Students: 137

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	6	4.4%	13.9%	18.9%
Career & Technical Education	132	96.4%	26.2%	25.8%
Gifted & Talented Education	15	10.9%	7.8%	7.9%
Special Education	22	16.1%	12.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	4.0	26.4%	8.8%	4.7%
Compensatory Education	0.3	1.7%	8.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	9.9	65.8%	73.7%	72.3%
Special Education	0.9	6.1%	8.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.