2017-18 Texas Academic Performance Report

District Name: **MEMPHIS ISD**

Campus Name: **MEMPHIS MIDDLE**

Campus Number: **096904041**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

					A faire			A		Do sifi s	Two or	Special	F	EL (Current &
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& _Monitored)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performan	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018 2017	39% 37%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018 2017	19% 18%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018 2017	77% 76%	71% *	71% *	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018 2017	44% 43%	39% *	39% *	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018 2017	18% 18%	26% *	26% *	*	*	*	-	-	- -	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	57% *	57% *	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	48% 42%	33%	33% *	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017	29% 23%	12% *	12% *	*	*	*	-	-	-	-	*	*	*
Grade 7 Mathematics	2017	2370												
At Approaches Grade Level or Above	2018 2017	72% 70%	60% *	60% *	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018 2017	40% 40%	29%	2 9 % *	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2017 2018 2017	18% 17%	12% *	12% *	*	*	*	-	-	-	-	*	*	*
Grade 7 Writing	2017	17 70												
At Approaches Grade Level or Above	2018 2017	69% 70%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018 2017	43% 39%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2017 2018 2017	15% 12%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018 2017	86% 86%	73% 86%	73% 86%	- *	*	*	-	- *	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	49% 50%	31% 44%	31% 44%	- *	*	*	-	- *	-	-	*	*	*
At Masters Grade Level	2018 2017	27% 23%	19% 14%	19% 14%	- *	*	*	-	- *	-	-	*	*	*
Grade 8 Mathematics^^	2017	25/0	1-7-70	1-7/0										
At Approaches Grade Level or Above	2018 2017	86% 85%	88% *	88% *	- *	*	83%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	58%	58%	-	*	58%	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

											Two or		_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	45%	*	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018 2017	15% 13%	23%	23% *	- *	*	42% *	-	- *	-	-	*	*	*
Grade 8 Science	2017	1370												
At Approaches Grade Level or Above	2018	76%	*	*	_	*	*	_	_	_	_	*	*	*
фр	2017	76%	*	*	*	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	52%	*	*	-	*	*	-	-	_	_	*	*	*
	2017	48%	*	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	28%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	*	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	*	*	-	*	*	-	-	-	-	*	*	*
• •	2017	63%	*	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	33%	*	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	21%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	*	*	*	*	*	-	*	-	-	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	69%	60%	*	56%	67%	_	_	_	*	*	51%	*
фр	2017	75%	61%	58%	*	56%	65%	_	*	_	_	*	48%	*
At Meets Grade Level or Above	2018	48%	37%	30%	*	23%	42%	_	_	_	*	*	21%	*
	2017	45%	30%	27%	*	21%	38%	_	*	_	_	*	21%	*
At Masters Grade Level	2018	22%	13%	14%	*	10%	21%	-	-	_	*	*	10%	*
	2017	20%	9%	6%	*	3%	8%	-	*	-	-	*	4%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	56%	*	52%	65%	_	_	_	*	*	46%	*
	2017	72%	64%	63%	*	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	46%	37%	25%	*	20%	35%	_	_	_	*	*	16%	*
	2017	44%	31%	30%	*	*	*	_	*	_	_	*	*	*
At Masters Grade Level	2018	19%	11%	13%	*	11%	16%	-	-	_	*	*	8%	*
	2017	19%	9%	8%	*	*	*	-	*	_	_	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	74%	71%	*	67%	77%	_	_	_	*	*	60%	*
7 117 1pp 1 dud 1 du 2 du 3 du 4 du 7 1 du 7 1	2017	79%	65%	67%	*	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	50%	40%	39%	*	33%	51%	_	_	_	*	*	29%	*
7 10 1110 013 01 010 01 01 01 01 01 01	2017	46%	29%	33%	*	*	*	_	*	_	_	*	*	*
At Masters Grade Level	2018	24%	17%	19%	*	15%	26%	_	_	_	*	*	14%	*
7 10 111 10 10 10 10 10 10 10 10 10 10 10	2017	22%	9%	5%	*	*	*	_	*	_	_	*	*	*
All Grades Writing	_0.,		2,0	- 70										
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	_	_	_	_	*	*	*
, it ipproductes didde Level of Above	2017	67%	*	*	*	*	*	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	41%	31%	*	*	*	*	_	_	_	_	*	*	*
, a mode Grade Level of Above	2017	36%	*	*	*	*	*	_	_	_	_	*	*	*
At Masters Grade Level	2017	13%	8%	*	*	*	*	_	_	_	_	*	*	*
masters draw Level	2017	11%	*	*	*	*	*	_	_	_	_	*	*	*
All Grades Science	_0.,	11/3												
At Approaches Grade Level or Above	2018	80%	66%	*	-	*	*	_	_	_	_	*	*	*
	2017	79%	63%	*	*	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	51%	26%	*	-	*	*	_	_	_	_	*	*	*
	2017	49%	33%	*	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 102 Grade Span: 06 - 08 School Type: Middle

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	23%	5%	*	_	*	*	-	-	_		*	*	*
	2017	19%	6%	*	*	*	*	-	*	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	*	-	*	*	-	-	-	-	*	*	*
• • • • • • • • • • • • • • • • • • • •	2017	77%	48%	*	*	*	*	_	*	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	47%	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	29%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	31%	23%	*	-	*	*	-	-	-	-	*	*	*
	2017	27%	14%	*	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sul	bject										
Grade 6 ELA/Reading	2018	47	18	18	*	*	*	-	_	-	*	*	*	*
Grade 6 Mathematics	2018	56	79	79	*	79	75	-	-	-	*	83	75	*
Grade 7 ELA/Reading	2018	76	71	71	*	65	75	-	_	-	-	*	68	*
Grade 7 Mathematics	2018	67	73	73	*	72	75	-	-	-	-	*	68	*
Grade 8 ELA/Reading	2018	79	84	84	_	81	88	_	_	_	_	*	84	*
Grade 8 Mathematics	2018	81	100	100	-	100	100	-	-	-	-	*	100	*
All Grades Both Subjects	2018	69	69	70	75	69	72	-	_	-	*	63	67	76
All Grades ELA/Reading	2018	69	62	59	*	57	60	-	-	_	*	54	56	63
All Grades Mathematics	2018	70	75	82	*	81	83	-	_	_	*	71	79	89

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	36% 27%	20% 30%	*	27% 33%	*	-	-	-	-	*	19% 21%	*
Mathematics	2017 2018 2017	47% 43%	43% 34%	45% 36%	*	41% 45%	54% *	- - -	- - -	- - -	- - -	*	35% 31%	*
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficien Promoted to Grade 6	t in Previous 2018	s Year) 10%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficien Promoted to Grade 6	t in Previous 2018	s Year) 23%	*	*	*	*	*	_	_	_	_	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade						C00/	C70/					*	EC0/	*
Students Requiring Accelerated Instr	2018 ruction	79%	63%	63%	-	60%	67%	-	-	-	-	*	56%	*
STAAR Cumulative Met Standard	2018	21%	37%	37%	-	40%	*	-	-	-	-	*	44%	*
	2018	85%	70%	70%	-	73%	67%	-	-	-	-	*	56%	*
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Place 98%	ment Comm *	nittee *	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade	e Level on Fi 2018	rst STAAR 80%	RAdministrat 81%	tion 81%	_	87%	75%	_	_	_	_	*	75%	*
Students Requiring Accelerated Instr		20%	19%	19%	_	*	*	_	_	_	_	*	*	*
STAAR Cumulative Met Standard								-	-	-	-		040/	
STAAR Non-Proficient Students Pro	2018 moted by Gr	86% ade Place	89% ment Comm	89% nittee	-	93%	83%	-	-	-	-	*	81%	*
	2017	98%	*	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 102 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	69%	60%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	61%	58%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	30%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	30%	27%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	13%	14%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	9%	6%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	56%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	64%	63%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	37%	25%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	31%	30%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	11%	13%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	9%	8%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	74%	71%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	65%	67%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	40%	39%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	29%	33%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	17%	19%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	9%	5%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	*	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	31%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	*	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	8%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	*	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	66%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	63%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	26%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	33%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	5%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	6%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	48%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	47%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: MEMPHIS ISD

Campus Number: 096904041

Campus Name: MEMPHIS MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 102 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	29%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	23%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	14%	*	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	69	70	-	-	-	-	-	73	73	_	-	73	73
All Grades ELA/Reading	2018	69	62	59	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	75	82	-	-	-	-	-	88	88	-	-	88	88
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	36%	20%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	27%	30%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	43%	45%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	34%	36%	-	-	-	-	_	*	*	_	*	*	*

District Name: MEMPHIS ISD

Campus Number: 096904041

Campus Name: MEMPHIS MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)	June	District	Campas	7 tillelieun	mopanie	vviiice	maan	7.0.0	isianaci	races		Disday	(Guirent)
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	73%	96%	95%	-	-	-	*	100%	94%	84%
Mobile	4%	6%	4%	27%	2%	5%	-	-	-	*	0%	6%	0%
Other Exclusions	1%	0%	1%	0%	2%	0%	-	-	-	*	0%	0%	16%
Not Tested	1%	0%	0%	0%	0%	0%	-	_	_	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 94%	98% 95%	100% 100%	97% 94%	100% 95%	-	*	-	-	100% 98%	97% 92%	93% 87%
Not Included in Accountability Mobile	4%	5%	4%	0%	4%	5%	_	*	_	_	2%	5%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	2%	0%	3%	0%	-	*	-	-	0%	3%	7%
Absent	1%	1%	2%	0%	3%	0%	-	*	-	-	0%	3%	7%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 102 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.7%	96.0%	98.0%	95.8%	96.1%	_	*	_	_	94.7%	95.9%	96.7%
2015-16	95.8%	96.3%	96.3%	97.6%	96.3%	96.0%	-	*	-	-	95.1%	96.4%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.6%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	4.0%	2.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.9%	2.2%	-	-	-	-	-	-	-	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	100.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	_	-	-	-	_	-	_	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%	100.0%	-	-	-	_	-	-	-	-	-	-	-

District Name: MEMPHIS ISD

Campus Number: 096904041

Campus Name: MEMPHIS MIDDLE

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	_	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2014	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%		_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Creductes and TyCUCE			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	95.6%		_	_	-	-	-	-	-	-	-	_
Class of 2016	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	74.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	74.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	*	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2017	60.8%	*	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	67.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	74.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	72.5%	_	_	_	_	_	_	_	_	_	_	_
2015-17	85.6%	74.1%	-	_	_	_	_	_	_	_	_	_	_
		7 - 1 70											
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	*	-	-	-	_	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	74.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	_
Total Graduates	-	-	44	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	19	164,446
White	-	-	22	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	29	252,091
Foundation H.S. Program (No Endorsement)	-	-	4	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	24	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	25	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 102 Grade Span: 06 - 08 School Type: Middle

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		(Student /	Achievement)	American	Hispanic	Wille	iliulali	Asian	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	50.0%	<u>-</u>	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	50.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subje													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A 6.8%	nnual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 4.5%	-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 2.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

										Two or		_	
	Ctata	District	C	African		\A/l=!4=	American	A -:	Pacific	More	Special	Econ	EL (Commont)
TSIA Results (Examinees >= Crit	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	terion) (Annu	ai Graduates,	,										
2016-17	23.4%	2.3%											
	23.4%	2.3% 22.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2016-17	50.5%	59.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College P	rep Courses	(Annual Gra	duates)									
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,												
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr	rades 11-12)												
All Subjects	aues 11-12)												
2017	26.2%	0.0%									2/2		n/a
2017	20.2%		-	-	-	-	-	-	-	-	n/a	-	n/a
	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4= 00/												
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	0.0%	_	-	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2017	15.0%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= Cr													
All Subjects													
2017	49.1%	-	-	-	_	-	-	-	-	-	n/a	-	n/a
2016	49.5%	_	-	_	_	_	_	-	_	_	n/a	-	n/a
English Language Arts													
2017	41.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	75.570		_								11/4		11/4
	E1 20/										2/2		2/2
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Spinner	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													_
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

				African			American		Pacific	Two or More	Smooial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Social Studies													,
2017	41.4%	_	-	_	_	_	-	_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
	72.50/	62.60/									1-		1-
Class of 2017	73.5%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	63.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	_	_				_	_	_		n/a	_	n/a
Class of 2017 Class of 2016	1375	-	-	_	-	_	-	_	-	_	n/a	-	n/a
English Language Arts		-	-	-	-	-	-	-	-	-		-	II/a
Class of 2017	512	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Mathematics	903	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	507	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	18.4	_	_	_	_	_	_	-	-	n/a	_	n/a
Class of 2016	20.3	19.2	_	_	_	_	_	_	-	-	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	18.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	18.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.0	10.0									11/4		1174
Class of 2017	20.4	18.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	19.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.5	13.4	_								11/4		11/4
Class of 2017	20.6	18.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	19.5	_	_	_	_	_	_	_	_	n/a	_	n/a
31433 01 20 10	20.5	15.5									11/4		11/4

District Name: MEMPHIS ISD

Campus Name: MEMPHIS MIDDLE

Campus Number: 096904041

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)						-					
Any Subject	•												
2016-17	37.1%	25.0%	-	-	_	-	-	_	-	_	-	-	-
2015-16	35.9%	27.7%	-	-	_	_	-	_	-	-	-	-	-
English Language Arts													
2016-17	16.8%	17.1%	-	-	_	-	_	_	-	_	-	_	-
2015-16	16.2%	25.2%	-	-	_	-	-	_	-	_	-	-	-
Mathematics													
2016-17	19.5%	17.6%	-	-	_	-	-	_	-	_	-	-	-
2015-16	19.3%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	_	-	-	_	-	_	-	-	-
2015-16	5.1%	0.0%	-	-	_	-	-	_	-	_	-	-	_
Social Studies													
2016-17	21.8%	4.1%	-	-	_	-	_	_	-	_	-	_	_
2015-16	20.8%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	66.7%	(,	-	-	-	-	_	-	_	-	_	_
2014-15	56.1%	62.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	50.0%	-	-	-	-	-	_	-	_	-	-	_
2014-15	55.6%	36.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

	Campus	
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	Car	npus		
Student Information	Count	Percent	District	State
Total Students	102	100.0%	503	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	10.7%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	5.2%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	6.4%	7.7%
Grade 6	32	31.4%	6.4%	7.5%
Grade 7	42	41.2%	8.3%	7.5%
Grade 8	28	27.5%	5.6%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	4.6%	6.4%
Ethnic Distribution:				
African American	4	3.9%	7.8%	12.6%
Hispanic	56	54.9%	58.1%	52.4%
White	41	40.2%	33.0%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	1.0%	0.8%	2.3%
Economically Disadvantaged	63	61.8%	71.8%	58.8%
Non-Educationally Disadvantaged	39	38.2%	28.2%	41.2%
English Learners (EL)	9	8.8%	14.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.8%	1.1%	1.3%
At-Risk	61	59.8%	41.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	16			
Students with Intellectual Disabilities	11	68.8%	53.8%	43.3%
Students with Physical Disabilities	0	0.0%	21.5%	21.9%
Students with Autism	0	0.0%	*	13.2%
Students with Behavioral Disabilities	5	31.3%	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	16	13.3%	13.6%	16.0%
		2.2,2		. 2.070
	0	0.0%		
By Ethnicity: African American	0	0.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

Ca			
Count	Percent	District	State
11	9.2%		
5	4.2%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
		Count Percent 11 9.2% 5 4.2% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 11 9.2% 5 4.2% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	2.9%	1.8%	-	0.0%	6.9%	
Grade 1	-	0.0%	3.4%	-	0.0%	6.2%	
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%	
Grade 3	-	2.8%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.7%	-	14.3%	0.6%	
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	3.2%	8.0%	-	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	<u>-</u>	18.0	18.8
Grade 2	-	14.0	18.8
Grade 3	-	20.0	19.0
Grade 4	-	13.3	19.2
Grade 5	-	16.0	21.2
Grade 6	12.3	12.3	20.3
Secondary:			
English/Language Arts	12.2	11.5	16.7
Foreign Languages	-	6.9	18.6
Mathematics	9.4	11.0	17.9
Science	14.0	12.6	19.0
Social Studies	14.0	12.1	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	10.9	72.6%	51.3%	64.1%
Teachers	9.6	64.4%	42.0%	50.1%
Professional Support	0.2	1.5%	3.6%	9.8%
Campus Administration (School Leadership)	1.0	6.7%	3.9%	3.0%
Educational Aides:	4.1	27.4%	23.2%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	1.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Total Minority Staff:	4.4	29.5%	31.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	10.4%	4.4%	10.4%
Hispanic	0.5	5.6%	15.4%	27.2%
White	8.1	84.0%	80.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.2	23.2%	23.6%	23.7%
Females	7.4	76.8%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.3%	1.4%
Bachelors	9.3	96.6%	77.5%	74.1%
Masters	0.3	3.4%	18.2%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	8.2%
1-5 Years Experience	2.0	21.1%	22.1%	29.1%
6-10 Years Experience	1.4	14.9%	15.4%	19.1%
11-20 Years Experience	4.5	47.0%	30.9%	28.2%
Over 20 Years Experience	1.6	17.0%	25.1%	15.3%
Number of Students per Teacher	10.6	n/a	11.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.0	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.6
Average Years Experience of Teachers:	12.4	13.1	10.9
Average Years Experience of Teachers with District:	7.0	7.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$26,996	\$47,667
1-5 Years Experience	\$32,328	\$32,485	\$49,663
6-10 Years Experience	\$40,549	\$42,611	\$52,056
11-20 Years Experience	\$45,822	\$46,274	\$55,246
Over 20 Years Experience	\$51,487	\$51,953	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,157	\$42,837	\$53,334
Professional Support	\$55,912	\$56,384	\$63,165
Campus Administration (School Leadership)	\$66,150	\$68,249	\$77,712
Instructional Staff Percent:	n/a	61.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MEMPHIS ISD Campus Name: MEMPHIS MIDDLE Campus Number: 096904041 Total Students: 102 Grade Span: 06 - 08 School Type: Middle

	Cai			
Program Information	Count	Percent	District	State
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Student Enrollment by Program:				
Bilingual/ESL Education	9	8.8%	13.9%	18.9%
Career & Technical Education	0	0.0%	26.2%	25.8%
Gifted & Talented Education	12	11.8%	7.8%	7.9%
Special Education	16	15.7%	12.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	8.8%	4.7%
Compensatory Education	0.3	2.6%	8.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	8.4	87.0%	73.7%	72.3%
Special Education	1.0	10.4%	8.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.